



Erasmus+ KA3 2018 – 2021 –policy making- entitled “**Teachers4Europe: Setting an Agora for Democratic Culture**”

“The Sustainable Development Goals as a means for a global citizenship culture”



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UNESCO GAP Key Partner (2015-19)

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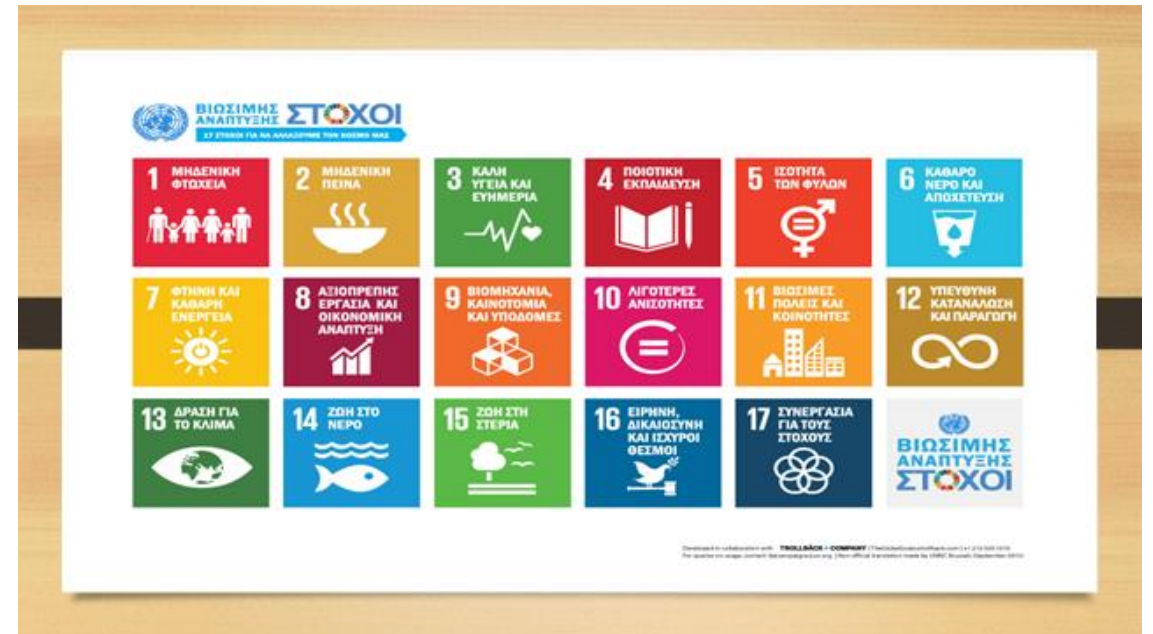
MDGs 2000-2015

MILLENIUM DEVELOPMENT GOALS



SDGs 2015-2030

SUSTAINABLE DEVELOPMENT GOALS

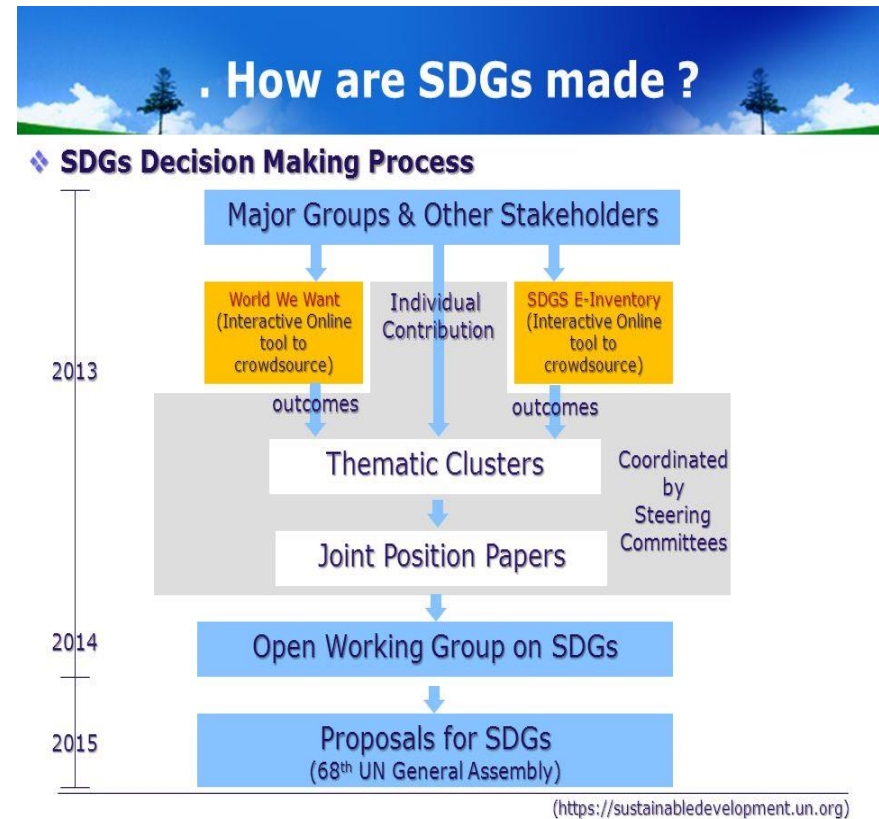


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Multilateral discussions

- ❑ Global consensus
- ❑ Transparency
- Member-states (intergovernmental)
- Thematic groups
- Commissions
- International and Regional Organisations
- Civil Society
- United Nations Major Groups



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UN "Major Groups"

- Women
- Children and Youth
- Indigenous Peoples
- Non-Governmental Organizations
- Local Authorities
- Workers and Trade Unions
- Business and Industry
- Scientific and Technological Community
- Farmers

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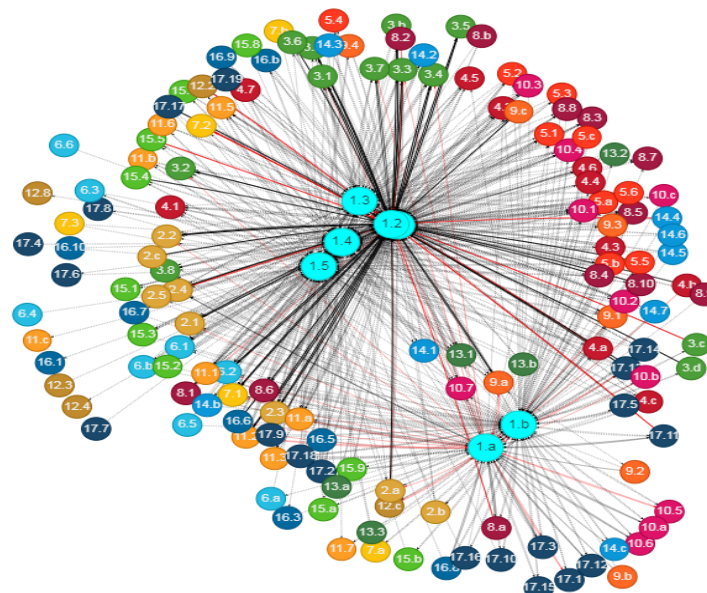
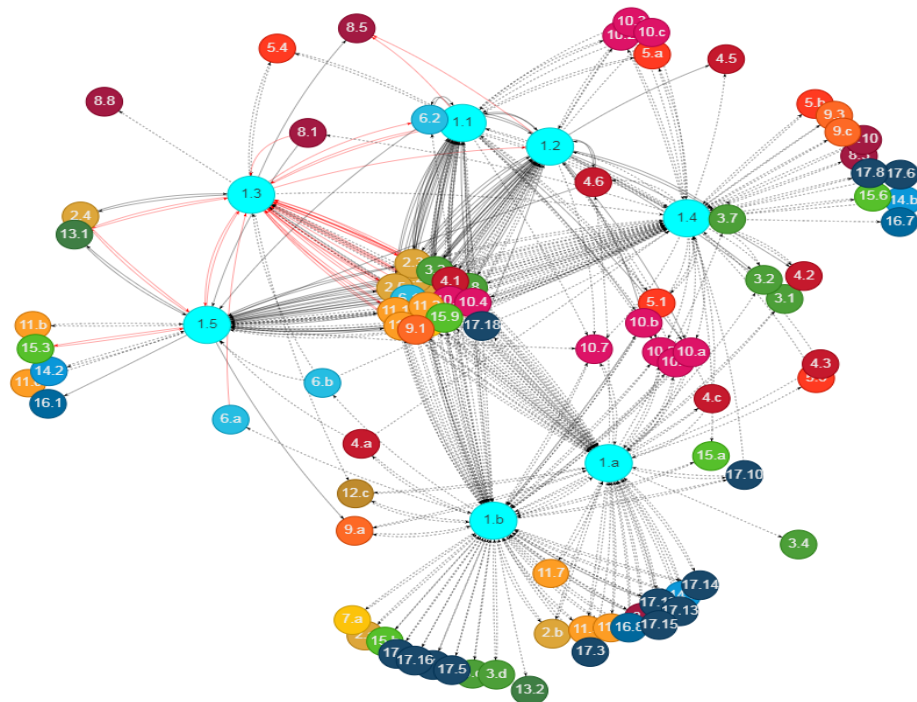
- End poverty and hunger
- Protect the planet from degradation
- Prosperous and satisfying life
- Promote peaceful, just and inclusive societies
- Global partnership for sustainable development

The five Ps



<https://sdg.gdrc.org/post/128479353317/the-five-key-elements-5-ps-that-led-to-the>

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<https://sdginterlinkages.iges.jp/visualisationtool.html>

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SDG4 “EDUCATION 2030”

“Achieve universal primary education.”

“Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.”

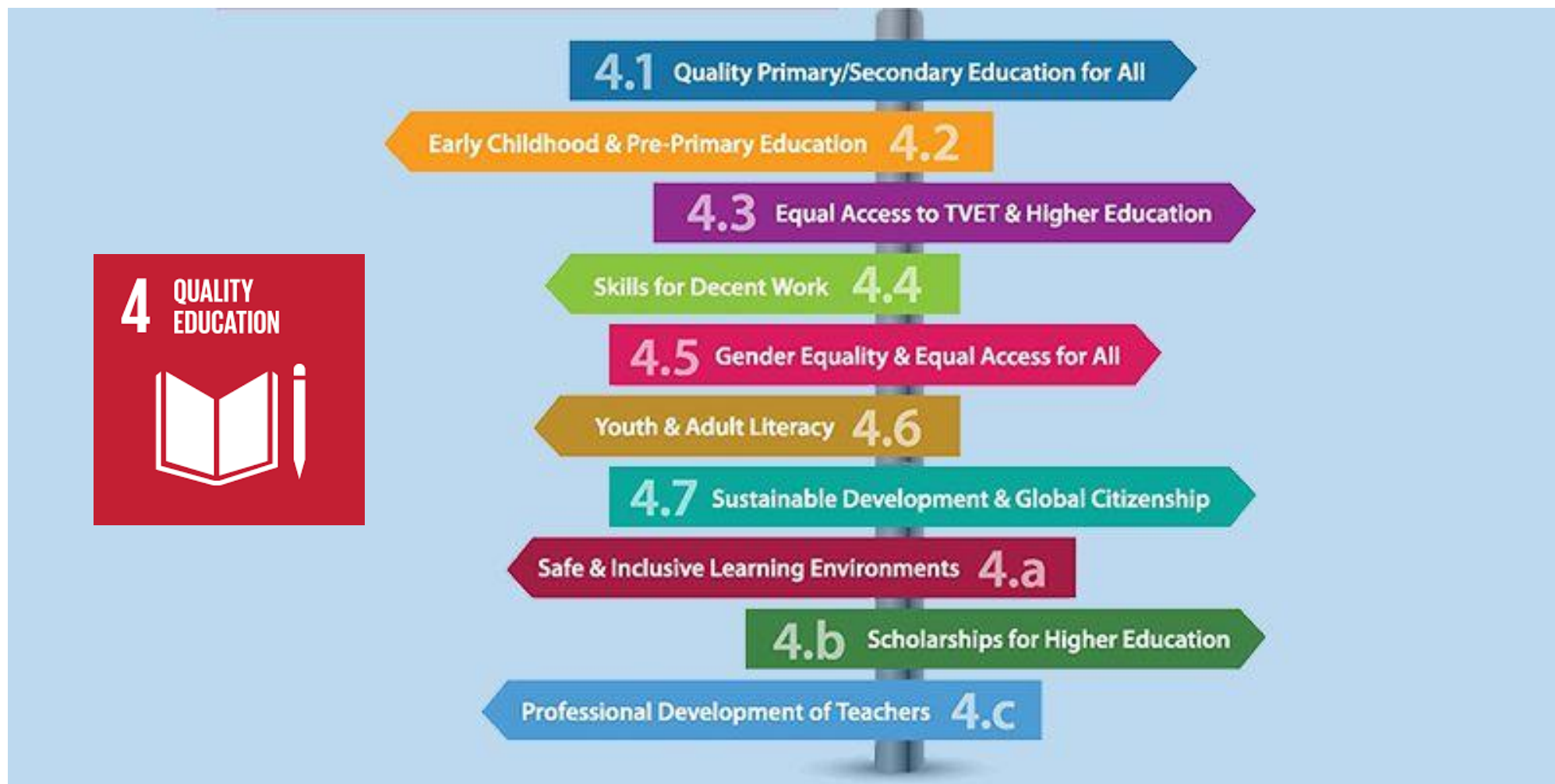
2000-2015



2016-2030



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Targets and means of implementation

- **4.1** Primary and secondary education
- **4.2** Early childhood and care
- **4.3** Technical and Vocational Education and Training (TVET) and Higher education
- **4.4** Skills for work
- **4.5** Equity, inclusive education
- **4.6** Literacy and numeracy
- **4.7 Education for Sustainable Development and Global Citizenship Education**
- 4a Safe school environment
- 4b Scholarships
- 4c Qualified teachers

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FRAMEWORK FOR ACTION Education 2030

Equity

Inclusion

Equality

Incheon Declaration and Framework for Action

for the implementation of
Sustainable Development Goal 4

Ensure inclusive and equitable
quality education and promote lifelong
learning opportunities for all

- ✓ Quality Education
- ✓ Strong institutional framework
- ✓ Efficiency, effectiveness and equity of education systems
- ✓ Access to all levels of education
- ✓ Access to education for women and girls
- ✓ Learning results
- ✓ Lifelong learning opportunities

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Global Citizenship Education

DOMAINS OF LEARNING

COGNITIVE

SOCIO-EMOTIONAL

BEHAVIOURAL

KEY LEARNING OUTCOMES

- Learners acquire knowledge and understanding of local, national and global issues and the interconnectedness and interdependency of different countries and populations
- Learners develop skills for critical thinking and analysis

- Learners experience a sense of belonging to a common humanity, sharing values and responsibilities, based on human rights
- Learners develop attitudes of empathy, solidarity and respect for differences and diversity

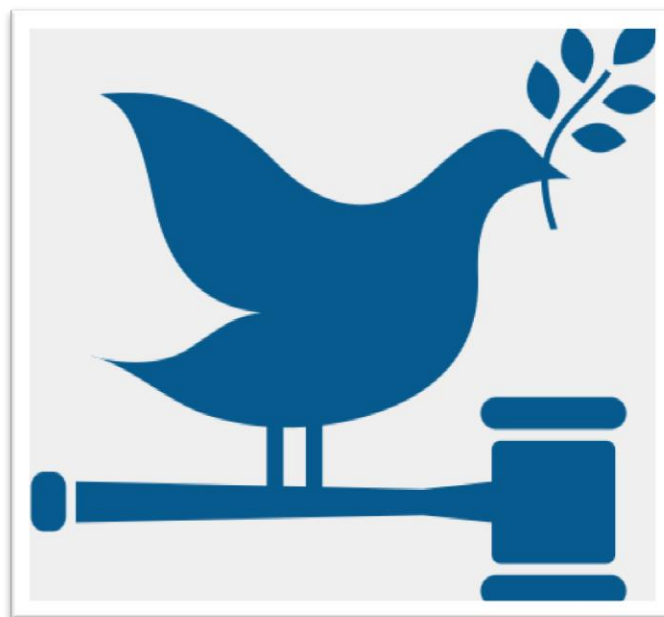
- Learners act effectively and responsibly at local, national and global levels for a more peaceful and sustainable world
- Learners develop motivation and willingness to take necessary actions

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➤ **SDG 16** PEACE, JUSTICE, STRONG INSTITUTIONS

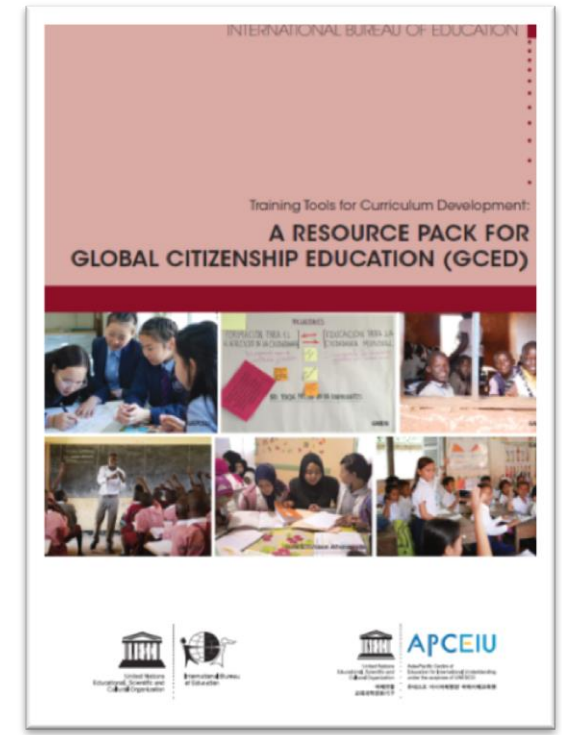
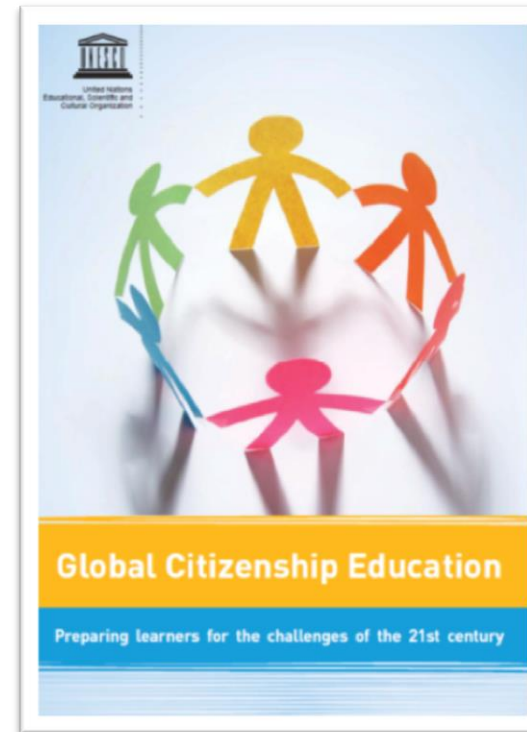
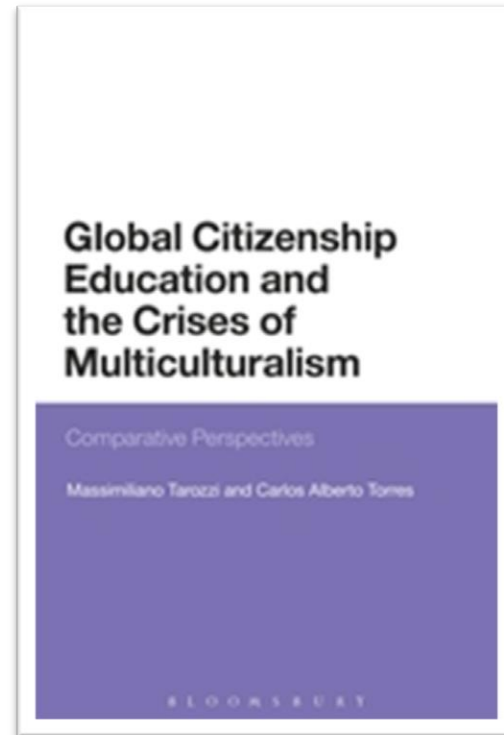
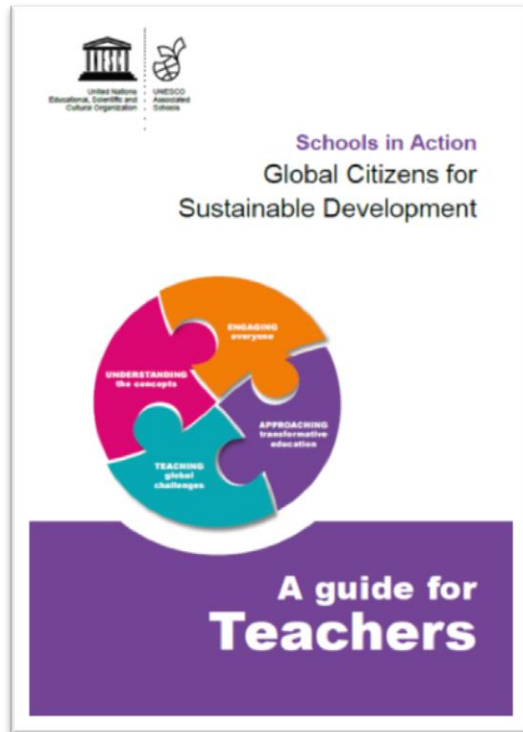
➤ **SDG 17** GLOBAL PARTNERSHIP



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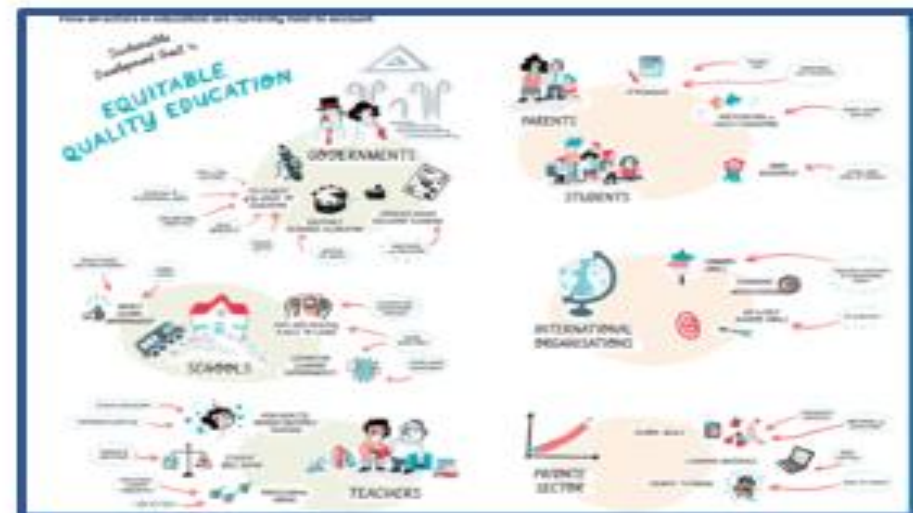
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Educational Material



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Education for SDGs: A Shared Responsibility

Source: GEM report 2017/18

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