

Erasmus+ KA3 2018 – 2021 –policy making- entitled “**Teachers4Europe: setting an Agora for Democratic Culture**”

# Education EU ambassadors: Term- and role-setting

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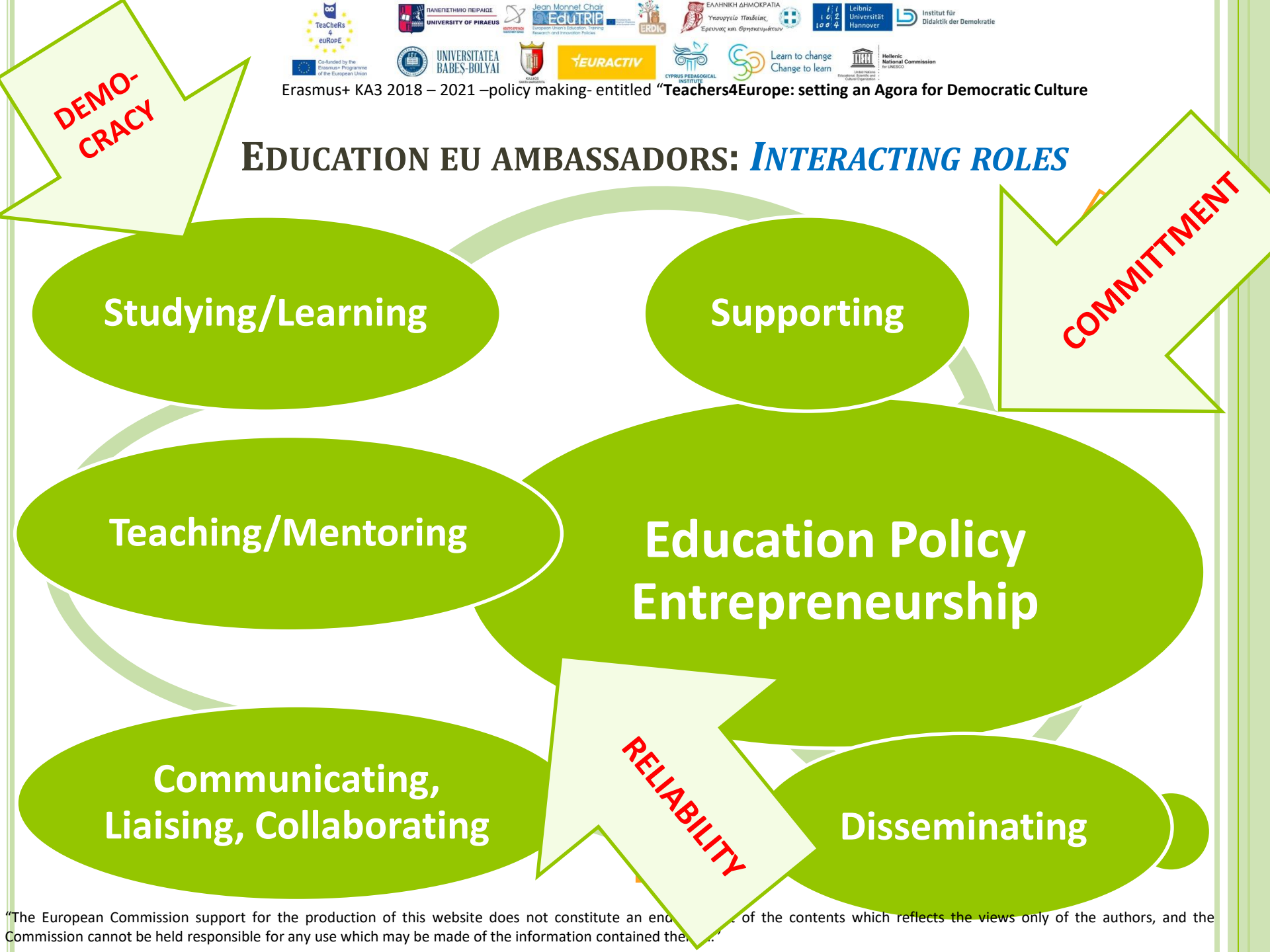
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## Education EU Ambassadors Term Definition

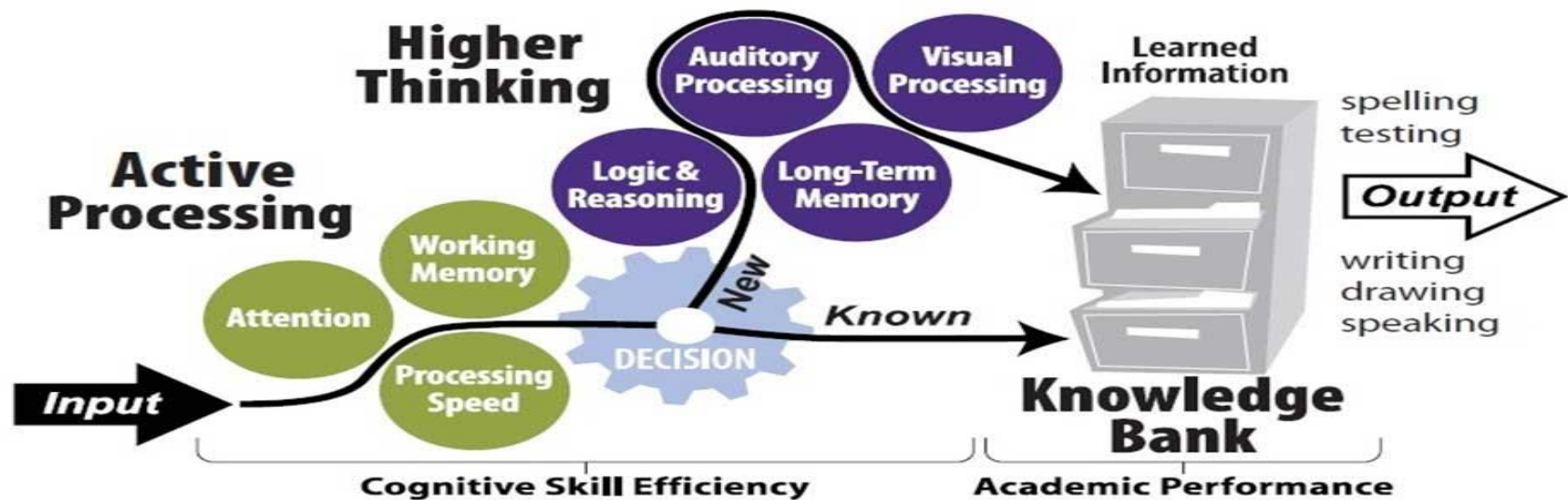
“*Qualified* education specialists, *steadily informed about the EU* and particularly *interested in educational developments* , *who are selected officially* by an EU authority to contribute *voluntarily* from the high position of *the mentor* and *of the agent of educational change* to the *implementation of EU-designed educational programs* by *disseminating information about the EU and its priorities*, by *training and supporting educators* in organizing and carrying out joint educational projects, by *establishing EU networks and promoting EU-based collaborations* and by *liaising with stakeholders*. “ F. V. Kuloheri, 2019.

## EDUCATION EU AMBASSADORS: *INTERACTING ROLES*



# EDUCATION EU AMBASSADOR – ROLE REQUIREMENTS

## (1) Active, higher order cognition



The Learning Model illustrated here helps point out the difference between the processing functions of Active Processing and Higher Thinking Systems on the left and the storage and distribution function of the Knowledge Bank on the right. All new or unfamiliar information must be processed before it is useful in life, work, or academic performance. Strong, efficient cognitive skills are essential to successful learning.

Active Processing	Higher Thinking	Knowledge Bank
<ul style="list-style-type: none"> <li>▶ Always active and running</li> <li>▶ Automatically handles most information that is taken in</li> <li>▶ Needs to be fast and efficient</li> <li>▶ Some information can't be automatically processed</li> </ul>	<ul style="list-style-type: none"> <li>▶ Mental skills are used to process new information</li> <li>▶ Solves problem when tasks aren't automatically processed</li> <li>▶ General thinking ability</li> <li>▶ Determines how well information is stored and retained</li> </ul>	<ul style="list-style-type: none"> <li>▶ Learned information and data</li> <li>▶ Different from mental processing skills</li> <li>▶ Storage must grow as one matures</li> <li>▶ Size and use are dependent upon processing abilities</li> </ul>

# EDUCATION EU AMBASSADOR – ROLE REQUIREMENTS

## ❖ (2) Communicative proficiency

in mother-tongue & in one or more of the official language(s) of the EU

- ✓ Receptive & productive skills
- ✓ Familiarity with:
  - Variety of text types (e.g. in the official EU site)
  - Register and jargon of EU sources



# EDUCATION EU AMBASSADOR – ROLE REQUIREMENTS

## ❖ (3) Metacognitive skills

- ✓ Focusing attention on the essential
- ✓ Arranging and planning
- ✓ Monitoring
- ✓ Quick, efficient decision-making
- ✓ Self-reflecting
- ✓ Being critical, evaluating, making suggestions



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# EDUCATION EU AMBASSADOR – ROLE REQUIREMENTS

## ❖ (4) Affective skills

- ✓ Emotional self-awareness
- ✓ Ability to lower anxiety and deal with negative emotions
- ✓ Helpfulness & support to others
- ✓ Encouragement, risk-taking

## ❖ (5) Social skills

- ✓ Cooperative ability
- ✓ Ability to liaise
- ✓ Empathetic attitude





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# EDUCATION EU AMBASSADORS - ROLE REQUIREMENTS

## (6) MENTORING

### ❖ 6.1. Experience-based teaching skills

- ✓ Ability to select teaching approach, methodology/-ies, technique(s) tailor-made for specific classes in EU schools
- ✓ Deep understanding of various learning EU school contexts
- ✓ Skillful lesson & project planning
- ✓ Efficient classroom management
- ✓ Selection/design of effective materials from EU-related sources
- ✓ Constructive use of learning materials





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# EDUCATION EU AMBASSADORS - ROLE REQUIREMENTS

## (6) MENTORING

- ❖ 6.2 Familiarity with the curriculum of the EU school
- ✓ Insightfulness in project issues/themes
- ✓ Inventiveness in inclusion of EU issues
  
- ❖ 6.3 Provision of EU-related resources
- ✓ Skillful resource selection
- ✓ Creative and imaginative resource use



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# EDUCATION EU AMBASSADORS - ROLE REQUIREMENTS

## (6) MENTORING

### ❖ 6.4 (Self)-development skills

- ✓ Ability to locate and study sources informed about the EU
- ✓ Learning strategies
- ✓ Potential to inspire others towards self-development

### ❖ 6.5 Proficiency in ICT use



# EDUCATION EU AMBASSADORS - ROLE REQUIREMENTS

## ❖ (7) Connecting, supporting, networking skills

- ✓ Finding partner schools in the EU
- ✓ Establishing & retaining contact
  - ✓ Organizing joint projects
- ✓ Setting common goals and objectives
  - ✓ Providing peer support
- ✓ Establishing collaboration with stakeholders
  - ✓ Cooperating effectively



# EDUCATION EU AMBASSADORS - ROLE REQUIREMENTS

## ❖ (8) Program dissemination skills

- ✓ Mediation competence
- ✓ Networking with stakeholders
- ✓ Ability to promote educational EU priorities
- ✓ Inventiveness
- ✓ Proficient use of ICT (e.g. digital platforms, web 2.0 tools, social networks, etc.)
- ✓ Mobility



# EDUCATION EU AMBASSADORS - ROLE REQUIREMENTS

## ❖ (9) Policy entrepreneur skills

- ✓ Definition of problems in school contexts within the EU
- ✓ Building of teams within /across EU countries
  - ✓ Debate, negotiation, persuasion skills
  - ✓ Willingness to invest own resources



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# EDUCATION EU AMBASSADORS - ROLE REQUIREMENTS

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