

Understanding and integrating competences for democratic culture into teaching with a view to cultivating active European citizens

Workshop for the T4E Ambassadors training

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PROCEDURE

STEP 1 Plenary

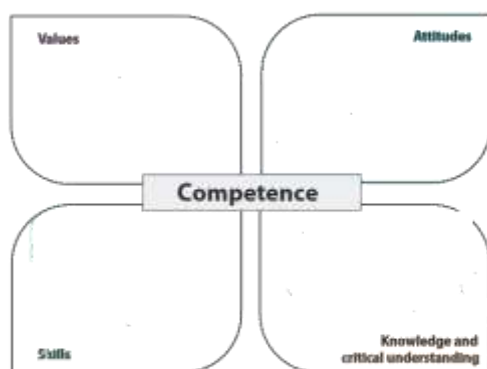
Duration 10 min

The trainer presents the content of the workshop through a presentation explaining the course and the reasons that led to the development of the Framework. Discussion with trainees defines the concepts: Values, Attitudes, Skills, Knowledge and Critical Understanding.

STEP 2 Activity 1: Understanding Competences

Duration 10 min

The trainer distributes a poster with the butterfly (blank) to each group and a folder containing the 20 competences, and asks them to place them in the appropriate section of the butterfly. At the end of the set time, he/she confirms the results through discussion using slides 8-12.



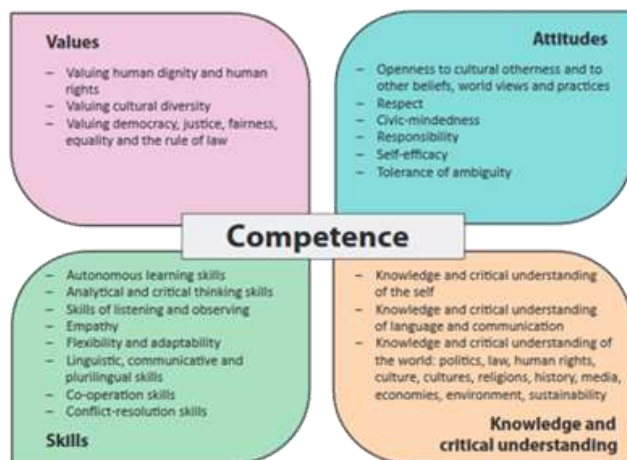
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<ul style="list-style-type: none"> ● Valuing human dignity and human rights 	<ul style="list-style-type: none"> ● Valuing cultural diversity
<ul style="list-style-type: none"> ● Valuing democracy, justice, fairness, equality and the rule of law 	<ul style="list-style-type: none"> ● Openness to cultural otherness and to other beliefs, world views and practices
<ul style="list-style-type: none"> ● Respect 	<ul style="list-style-type: none"> ● Civic mindedness
<ul style="list-style-type: none"> ● Responsibility 	<ul style="list-style-type: none"> ● Self-efficacy
<ul style="list-style-type: none"> ● Tolerance of ambiguity 	<ul style="list-style-type: none"> ● Autonomous learning skills
<ul style="list-style-type: none"> ● Analytical and critical thinking skills 	<ul style="list-style-type: none"> ● Skills of listening and observing
<ul style="list-style-type: none"> ● Empathy 	<ul style="list-style-type: none"> ● Flexibility and adaptability
<ul style="list-style-type: none"> ● Linguistic, communicative and plurilingual skills 	<ul style="list-style-type: none"> ● Co-operation skills
<ul style="list-style-type: none"> ● Knowledge and critical understanding of language and communication 	<ul style="list-style-type: none"> ● Knowledge and critical understanding of the world: politics, law, human rights, culture, cultures, religions, history, media, economies, environment, sustainability
<ul style="list-style-type: none"> ● Conflict-resolution skills 	<ul style="list-style-type: none"> ● Knowledge and critical understanding of the self

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STEP 3 Activity 2: Match the photos with the competences

Duration 10 min

The trainees are asked to work in teams. At each workstation, there is the butterfly poster with competences from the previous activity. The trainees are asked to match the skills with the photos given to them (select competences-related photos). Indicative results are announced in plenary.

STEP 4 Activity 3: Recognizing the competences

Duration 10 min

The trainees are given a scenario of communication among people from different cultures using a visual stimulus (image on slide 14). They are then asked to identify with their team the competences employed by the interlocutors with a view to effective communication.

The content of slide 15 is given for confirmation and discussion.

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STEP 5 Activity 4: Levels of competence

Duration 10 min

The trainees are given an example of grouping at the levels of descriptors concerning a competence. They are then asked to classify descriptors for another skill into the three levels (basic, intermediate, advanced, slide 16).

Can explain the universal, inalienable and indivisible nature of human rights	Can reflect critically on the root causes of human rights violations, including the role of stereotypes and prejudice in processes that lead to human rights abuses
Can explain the meaning of basic political concepts, including democracy, freedom, citizenship, rights and responsibilities	Can reflect critically on the evolving nature of the human rights framework and the ongoing development of human rights in different regions of the world
Can describe the diverse ways in which citizens can influence policy	Can explain why everybody has a responsibility to respect the human rights of others

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STEP 6 Activity 5: Design your own activity

Duration 10 min

Trainees are invited to think and report in plenary on an activity that they could implement in their own environment which aims to cultivate specific competences.

DEBRIEFING

The trainees are invited to watch and comment on the video below regarding their previous participation in the T4E program.

"The Competences we need" <https://www.coe.int/en/web/education/documentary-the-competences-we-need>

SUGGESTED RESOURCES

REFERENCE FRAMEWORK OF COMPETENCES FOR DEMOCRATIC CULTURE <https://rm.coe.int/prems-008318-gbr-2508-reference-framework-of-competences-vol-1-8573-co/16807bc66c>

Compass

<https://www.coe.int/en/web/compass>

Compasito

<http://noiazomaikaidrw.gr/wp-content/uploads/2015/07/Compasito-%CE%9C%CE%B9%CE%BA%CF%81%CE%AE-%CE%A0%CF%85%CE%BE%CE%AF%CE%B4%CE%B1.pdf>

Living Democracy

<https://www.living-democracy.com/el/>

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