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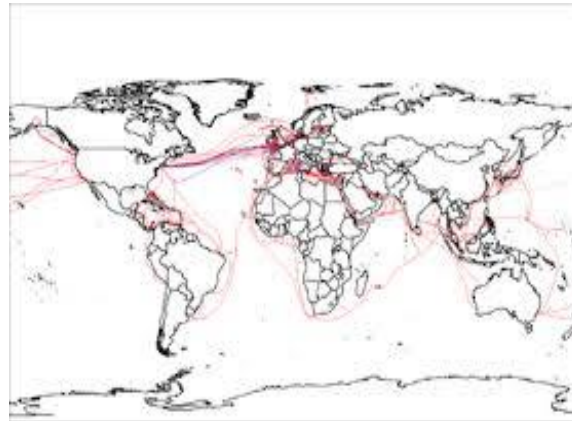
# ***“The Role of the Ministry of Education and Religious Affairs in the Implementation of the Erasmus+ KA3 “Teachers4Europe” Consortium of Educational Networks Sustainability of the Project”***

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Secretariat of the Directorate General of International and European Affairs,  
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# *Education for Active European Democratic Citizenship Necessary compensation for the cognitive and educational gaps caused by huge socio-economic changes*



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- Erasmus+ helps increase student capacity to claim their democratic rights, while understanding the obligations conferred by them.
- Student Interaction in teams constitutes the first signal in:



- ❖ Developing critical thinking
- ❖ Independent individual active action
- ❖ Motivating students to preserve and emerge democratic values

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## *European Innovative Programme*

### *“T4E – Setting an Agora for Democratic Culture”*

**Students as citizens will then participate  
in actions focusing on:**

- ✓ **Social justice**
- ✓ **Defense of democratic principles and peace**
- ✓ **Sustainable development at local and global  
level**

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# *Education for Active European Democratic Citizenship*

Understanding of  
complicated  
procedures in an  
interconnected  
world ...



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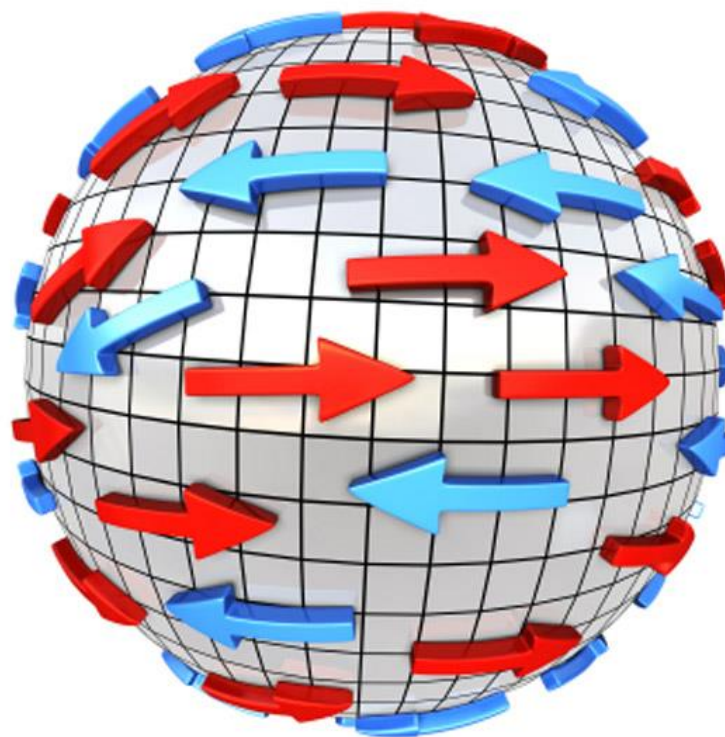


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# *Education for Active European Democratic Citizenship*

... Provides Knowledge,  
skills, values and  
attitudes.

... Connects the local to  
the global scene.



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# *Education for Active European Democratic Citizenship*

- ✓ Promotes positive exemplars and values.
- ✓ Emphasizes the beneficial impact of intercultural dialogue.



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# Education for Active European Democratic Citizenship

Use of active  
participatory learning  
methodologies

Interaction  
Interplay

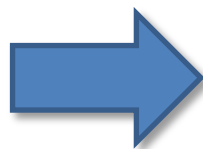




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# Education for *Active European Democratic Citizenship* Education for Global Citizenship

Active Interest in our  
Planet!



benefit



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# ***Attributes of the Active European Democratic Citizen – World Citizen***

## **1) Knowledge of:**

- **The process of globalization**
- **World issues and problems**
- **Study and verification of social, historical, political and cultural aspects of an issue.**

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# *Attributes of the Active European Democratic Citizen*

## 2) Skills

- **Critical Thinking**
- **Holistic approach to issues**
- **Investigation of alternatives**
- **Change of perspectives**
- **Recognition of stereotypes and prejudices**
- **Dialogue**
- **Intercultural communication**
- **Team spirit and cooperation**
- **Investigation and handling of ICT**
- **Moderation of problems and opposing views**
- **Creation**
- **Making decisions and taking action**

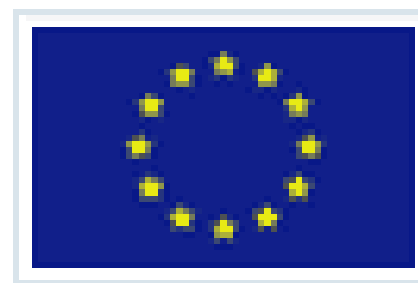


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# Attributes of the Active European Democratic Citizen

## 3) Values

- Self - esteem
- Respect
- Solidarity
- Social responsibility
- Environmental liability
- Peace
- Democracy



europa.eu



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# *Attributes of the Active European Democratic Citizen*

Education for the European  
Citizen does not promote  
the rationale of given  
(prepared) answers.



The students investigate,  
develop, express their own  
values and opinions.



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# Networks of School Units – Collaborations (Synergies)

The new world order calls for innovative  
educational methods.

Networking among schools:

- Offers an innovative and flexible space for public discussion in order to create feelings of commitment regarding the change and application of reforms in different educational school environments worldwide .



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# *Networks of School units Primary & Secondary Education*

**A network  
is the group of school  
institutions (entities)  
Which collaborate for  
an idea or a common cause.**



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# The beginning ...

Teachers' Network:

“I am a child:

I exist – I feel – I demand”

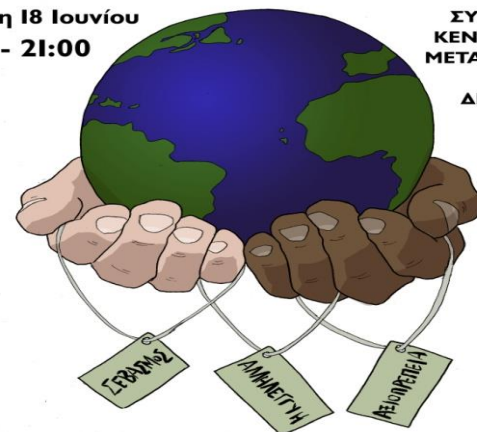
ΔΙΕΥΘΥΝΣΗ Δ.Ε. Β' ΑΘΗΝΑΣ

**ΣΧΟΛΙΚΟΣ ΕΚΦΟΒΙΣΜΟΣ  
ΚΑΙ ΑΝΤΙΜΕΤΩΠΙΣΗ**

ΤΕΛΕΤΗ ΛΗΞΗΣ ΕΥΡΩΠΑΪΚΟΥ  
ΠΡΟΓΡΑΜΜΑΤΟΣ COMENIUS REGIO :  
“Ένα βήμα εμπρός: Η ανέλιξη του ανθρώπου  
σε πραγματικό Homo Humanis”

Πεμπτη 18 Ιουνίου  
18:00 - 21:00

ΣΥΝΕΔΡΙΑΚΟ  
ΚΕΝΤΡΟ ΔΗΜΟΥ  
ΜΕΤΑΜΟΡΦΩΣΗΣ,  
ΚΤΗΜΑ  
ΔΗΛΑΒΕΡΗ



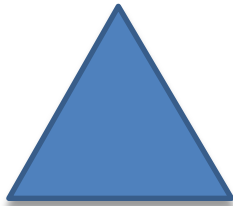
Σημερινός Μαθητής, Αυριανός Ενεργός Πολίτης του Κόσμου

- Teachers' training
- Students and mentors' training



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# ERASMUS+ KA3 “ACT – ACTIVE citizenship projects to enhance pupils’ social and civic competences”



*Forms the principles of the  
Declaration of Paris.*

*Students’ activation in:*

1. Fighting discriminations
2. Social inclusion
3. Cultural distinctness



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# Collaborating Schools ASPnet UNESCO

- Knowledge and Understanding of complex life matters
- Creation of citizens of forceful, multilevel personality
- Presentation of arguments through fertile and democratic discussion
- Briefing on subjects of peace, human rights, cultural legacy, society of information, intercultural education, sustainable development, etc.



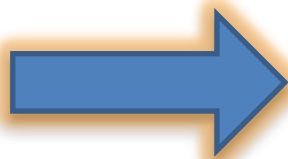
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# ***www.etwinning.gr***



## European Action

“eTwinning – Schools’ community  
of Europe”:  
pedagogic, social, cultural benefits



Educational series EDUtv titled  
“Treasures of “T4E” at [edutv.gr](http://edutv.gr)”



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# ***European Educational Programme: Eurydice: Information network on education***

***Network “EURYDICE: Information network on education***

***Network’s Mission:***

- ✓ Study and monitoring of educational EU systems
- ✓ Collection and electronic management of information
- ✓ Spreading of the results
- ✓ Comparative studies for educational systems and for subjects of common interest in a communal level
- ✓ Development of useful indexes for the persons in charge of issues of educational policies
- ✓ Handling of a big database for educational systems





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# Network Creation Connecting Theory and Action

## • 1<sup>st</sup> Step

### Approaching of concepts:

- Democracy – Participation in school and society
- How children's and adolescents' opinions sound.
- Principles of active listening and empathy.
- Human rights and children rights.
- Violation of rights.
- Potential of protecting the victims, inequalities,  
vulnerable social groups
- Actions of solidarity
- Different identities
- Discriminations, prejudice, stereotypes
- Bridging of differences
- Solving conflicts



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# Network Creation

## Connecting Theory and Action

### • 2<sup>nd</sup> Step

*Designing and Starting implementing extrovert actions:*

Includes researches, meetings with persons of authority or agency representatives, visiting agencies/places where the communal programmes are carried out, actions of solidarity, actions of environmental or cultural intervention, screenings, open discussions, or other similar actions relevant to the topics of choice.



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## *School becomes a field of exercising democracy.*

- **Motivating adolescent students** in matters of democracy and rights
- **Familiarizing a big number of students** in democratic practices
- **Wider and more meaningful student participation** and experiential connection to the current social needs and challenges
- **School opening in the local community** to respond to modern challenges adopting an active approach towards social matters





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*Thank you!!!*





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