



Erasmus+ KA3 2018 – 2021 -policy making- entitled “Teachers4Europe: Setting an Agora for Democratic Culture”

## T4E: Shaping tomorrow's democratic citizens From theory to action

Proposal for a workshop  
for the training of the T4E Ambassadors  
2-3 November 2019  
Dr. Lefkothea Biniari





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## OVERVIEW – ISSUES ADDRESSED

The role T4E Ambassadors are to perform is complex, demanding and dynamic, and requires leadership skills. With the continuous support of the Ambassadors, educators will contribute to changing the culture of their schools and to shaping responsible and active European citizens with humanitarian and democratic values. Transforming values into action is crucial for achieving the vision of European integration.

Due to their experience, T4E Ambassadors already have the practical know-how which can give a fresh impetus to their efforts. They have already developed a repertoire of effective strategies, a practical toolkit which could be used in order to organize cohesive teams, to keep teacher enthusiasm and interest high, to support the development of wider networks of knowledge and collaboration, to encourage the design and implementation of innovative practices, to be inventive, to benefit from their partners’ experiences, to monitor project progress, to reflect on their practices, to receive feedback on their action, to make corrective adjustments and to encourage dissemination activities during and after the end of the European T4E Program.

This workshop aims at familiarizing trainees with activity planning and programming in order to understand the complexity of their role and develop an action plan that will effectively support their work.

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## EXPECTED OUTCOMES

By the end of the workshop, participants will be able to develop an action plan based on providing answers to the following questions:

- ✓ How can they build cohesive teams, and collaborative and learning communities? How can they inspire teachers, utilize teachers’ strengths, celebrate success, develop trust, facilitate co-operation, form bonds, etc.?
- ✓ What actions do they intend to take to implement the Erasmus+ T4E program?
- ✓ In what ways are they going to identify, record and respond to teacher requirements and concerns, and how can they support them?
- ✓ How can they engage various stakeholders (e.g. parents, the school community, NGOs, universities, etc.) and facilitate networking?
- ✓ How will they promote awareness of the program and of key messages, and how will they encourage dissemination (e.g. tools, activities, etc.)?
- ✓ How can they be open to new ideas and feedback? Which tools will they use to monitor and evaluate the progress of the program? Which measurable criteria will they select?

**NUMBER OF PARTICIPANTS:** 30 trainees divided in 6 groups of 5

### MATERIALS:

- 1, Printed copies of the activity sheet in A4 paper size (one for each trainee to keep notes) and in A3 paper size (one for each group)
2. Markers
3. A tripod board
4. A marker for the tripod board

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## 1<sup>st</sup> Step: Introduction to the activity (plenary)

The facilitator presents the content of the workshop, explains its course, emphasizes the complexity of the Ambassadors' role and the necessity of formulating an action plan, of supervising and monitoring its implementation and of intervening with corrective actions when appropriate. He/she states that the activity is brainstorming, so that at each project stage trainees will become able to propose practices they have already utilized, but also think of new innovative ones, in order to be flexible and effective. Finally, he/she gives clarifications and answers queries.

The facilitator asks trainees to form groups of six and distributes:

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## Hand-out 1



### T4E Ambassadors: From theory to action



*Tips to build a cohesive team*



*Implementation of the action plan*



*Teachers' support*



*Cooperation with stakeholders and networking*









*Monitoring and evaluation*



*Dissemination*

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## Hand-out 2

 <p><b>T4E Ambassadors</b> <i>From theory to action</i></p>  <p><i>Tips to build a cohesive team</i></p>	 <p><i>Cooperation with stakeholders and networking</i></p>
 <p><i>Implementation of the action plan</i></p>	 <p><i>Monitoring and evaluation</i></p>
 <p><i>Teachers' support</i></p>	 <p><i>Dissemination</i></p>





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